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audio track number



TIP
Creating groups of words related to various news topics helps to prepare you for the task ahead.

TIPs highlight key points

CONFLICTS IN SOCIETY



Describe the photos. What four conflict situations do they show? Give some real life examples that you know about.

News articles and headlines: matching

In Reading, Part 1 candidates are assessed on their ability to understand the general content of authentic newspaper reports and articles. In this part, candidates read five authentic texts – normally short newspaper or magazine articles – dealing with two or three varying topics that are slightly related. Although vocabulary and grammar structures in these texts may sometimes go beyond B2 level, all the items in the task should correspond to the level.

Ten abstract headlines are given. For each article candidates must select the correct headline. Five headlines will remain unused.

Extent: 150 words in each text; 750 words in total

Timing: about 20 minutes

Scoring: 5 points for each item **Total score:** 25 points (33% of the score for Reading)

The subtest Reading counts for 23% of the total score for the B2 exam.

1 Understanding the Reading tasks

- a** Look briefly at the summary boxes for the three different parts of the Reading subtest (pages 5, 13 and 21). What do you have to do in the three different parts of the subtest? Tell your partner. Then check if you were right.

In Part 1, I have to _____

In Part 2, I have to _____

In Part 3, I have to _____

- b** Look back at your answers in 1a. Which part do you think is the easiest for you? Which is the most difficult? Why? Tell your partner.

2 Reviewing topic vocabulary

- a** Match each word in the box with its best definition.

ban • barrier • bullying • demonstrations •
discrimination • disruption • divide • issues •
strike • tackle

- 1 refusing to go to work in order to achieve better working conditions _____
- 2 important subjects or topics, problems or concerns _____
- 3 people marching or standing together to show that they support or oppose something _____
- 4 to deal with something difficult _____
- 5 using your power or strength to hurt or frighten someone _____
- 6 when something is stopped from happening as usual or as expected _____
- 7 treating a person or group worse than others _____
- 8 to separate into parts or groups _____
- 9 something that prevents people coming together or understanding each other _____
- 10 to forbid something _____

TIP

In the exam you don't have to do the tasks in the order they appear in the test paper. If you know which part you are good at, you might want to quickly complete that first. This will save you time and give you an extra boost of motivation.

TIP

Learn key words and expressions for the topics that may be covered in the exam and learn different ways of expressing the same ideas. Synonyms (words that have the same or similar meaning) are often used in exam tasks to make them more difficult for you.

b Which words in 2a are the following words synonyms for? There may be more than one answer.

- 1 unfairness _____
- 2 protests _____
- 3 breakdown _____
- 4 industrial action _____
- 5 harassment _____

TIP

The text headlines are a maximum of three words and sum up the main message (gist) of each text. When reading the text, underline the key words to help you identify the main message. Then think of synonyms or different ways of expressing the same ideas because the words from the headlines probably won't appear in the articles themselves.

3 Working with key words

a Read the headlines. For each headline, think of key words you would expect to find in a text with that headline. Compare ideas with your partner.

- 1 Government representative resigns

- 2 New law approved

- 3 Locals demand compensation

- 4 Generation gap increasing

- 5 Week-long protest planned

b Think of alternative headlines with a different way of expressing the same idea.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

c What do you think the news stories which follow the headlines are about? Brainstorm ideas with your partner.